DEVELOPMENTAL RED FLAGS (4 TO 5 YEARS)

/	Exhibits extremely aggressive, fearful or timid behavior
/	Is unable to separate from parents
/	Is easily distracted and unable to concentrate on any single activity for more than 5 minutes
/	Shows little interest in playing with other children
/	Refuses to respond to people in general
/	Rarely uses fantasy or imitation in play
/	Seems unhappy or sad much of the time
/	Avoids or seems aloof with other children and adults
✓	Doesn't express a wide range of emotions
✓	Has trouble eating, sleeping or using the toilet
✓	Can't differentiate between fantasy and reality
	Seems unusually passive
✓	Can't understand two-part commands and prepositions ("put the cup on the table"; "get the ball under the couch")
✓	Can't give his first and last name
✓	Doesn't use plurals or past tense
✓	Cannot build a tower of 6 to 8 blocks
√	Seems uncomfortable holding a crayon
✓	Has trouble taking off clothing
✓	Can't brush teeth or wash and dry hands
C	OMMENTS:
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DEVELOPMENTAL CHECKLIST - 4 TO 5 YEARS

CHILD'S NAME:	
DATE OF BIRTH:	
PARENT OR GUARDIAN:	
• ·	DATE
HOVER LITTERS AND A STREET AND A	OBSERVED
MOVEMENT	
✓ Stands on one foot for 10 seconds or longer	
✓ Hops, somersaults	
Swings, climbs	
✓ May be able to skip MILESTONES IN HAND AND FINGER SKILLS	-
✓ Copies triangle and other geometric patterns	
✓ Draws person with body	<u> </u>
✓ Prints some letters	
✓ Dresses and undresses without assistance	
✓ Uses fork, spoon	
✓ Usually cares for own toilet needs	
LANGUAGE MILESTONES	
✓ Recalls parts of a story	
✓ Speaks sentences of more than 5 words	
✓ Uses future tense	
✓ Tells longer stories	
✓ Says name and address	
COGNITIVE MILESTONES	
✓ Can count 10 or more objects	
✓ Correctly names at least 4 colors	
✓ Better understands the concept of time	
✓ Knows about things used every day in the home (money, food, etc.)	
SOCIAL MILESTONES	
✓ Wants to please and be with friends	
More likely to agree to rules	
✓ Likes to sing, dance, and act	
✓ Shows more independence	